

# End Notes

## Section 1

<sup>1</sup> *Vincent v. Voight*, 2000 WI 93, ¶ 87, 236 Wis. 2d 588, 641, 614 N.W.2d 388 415 (2000).

<sup>2</sup> Hovey, Kendra A. and Harold A. Hovey, *CQ's State Fact Finder 1996-2004*, CQ Press, 1996-2004, Education Chapter.

<sup>3</sup> Day, Jennifer and Eric Newburger, "The Big Payoff: Educational Attainment and Synthetic Estimates of Work-Life Earnings," US Census Bureau, 2002, p.3.

<sup>4</sup> Finn, Gerber, Achilles, Boyd-Zaharias, "The Enduring Effects of Small Classes", *Teachers College Record*, April 2001.

<sup>5</sup> Mosteller, Frederick, "The Tennessee Study of Class Size in the Early School Grades", *The Future of Children*, Vol. 5 No. 2, Summer/Fall 1995.

[http://www.futureofchildren.org/information2826/information\\_show.htm?doc\\_id=71001](http://www.futureofchildren.org/information2826/information_show.htm?doc_id=71001)

<sup>6</sup> Molnar, Alex et al, "2000-2001 Evaluation Results of the Student Achievement Guarantee in Education (SAGE)," Arizona State University, 2001 [http://www.asu.edu/educ/eps1/SAGE/annual\\_reports/2000-2001%20Evaluation/epru-0201-104-executive%20summary.pdf](http://www.asu.edu/educ/eps1/SAGE/annual_reports/2000-2001%20Evaluation/epru-0201-104-executive%20summary.pdf).

<sup>7</sup> Bogenschneider and Johnson, "Family Involvement in Education: How Important is It? What Can Legislators Do?," *A Policymaker's Guide to School Finance: Approaches to Use and Questions to Ask*, University of Wisconsin – Madison, Spring 2004 <http://www.uwex.edu/ces/familyimpact/reports/fis20two.pdf>.

<sup>8</sup> See for example Simpkins, S. "Does youth participation in out-of-school time activities make a difference?" *The Evaluation Exchange*, 2003, p. 21. [www.gse.harvard.edu/hfrp/eval/issue21/theory.html](http://www.gse.harvard.edu/hfrp/eval/issue21/theory.html).

<sup>9</sup> See for example <http://www.jsonline.com/news/metro/may04/231173.asp>.

<sup>10</sup> Department of Public Instruction, "Using Disaggregated Data to Compare State Test Performances of Districts with Dissimilar LEP Populations," January 2001. [www.dpi.state.wi.us/dpi/oea/wsasarticl.html](http://www.dpi.state.wi.us/dpi/oea/wsasarticl.html).

<sup>11</sup> Frazier, Julie, "Effects of Extended-Year Schooling on the Achievement of Low Socioeconomic Students in Elementary School", Purdue University, 1997.

<sup>12</sup> Ibid.

<sup>13</sup> Knapp, Dale J., "Will School Districts Benefit from Staff Retirements?", Wisconsin Taxpayers Alliance, 2003, p. 1.

<sup>14</sup> Swanger, Wayne H. and Fischer, Thomas A., *Supply and Demand 2002*, Wisconsin Department of Public Instruction, p. 53.

<sup>15</sup> Nelson, Howard F., and Rachel Drown, *Survey and Analysis of Teacher Salary Trends 2002*, American Federation of Teachers, 2003, p. 8.

<sup>16</sup> Odden, Allan, "School Finance and Teacher Compensation: State-level Initiatives," presentation to Task Force, December 11, 2003.

<sup>17</sup> U.S. Census Bureau, "State and Local Government Finance: 1999-2000," 2000.

<sup>18</sup> Theobald, Neil D., and Robert S. Michael, "Teacher Turnover in Illinois, Indiana, Minnesota, and Wisconsin: Who Stays, Moves, and Leaves," North Central Regional Education Laboratory, 2002, pp. 97-129.

<sup>19</sup> See Joint Task Force on Teacher Compensation website at <http://www.denverteachercompensation.org/>

<sup>20</sup> Hare, Debra and James L. Heap, "Effective Teacher Recruitment and Retention Strategies in the Midwest: Who is Making Use of Them?", North Central Regional Education Laboratory, 2002, <http://www.ncrel.org/policy/pubs/html/strategy/conclude.htm>.

<sup>21</sup> Ingersoll, Richard and Kralik, Jeffrey M., "The Impact of Mentoring on Teacher Retention: What the Research Says," Education Commission of the States, 2004, pp.14-15.

<sup>22</sup> Ibid.

<sup>23</sup> Voices for America's Children & Child and Family Policy Center, "Early Learning Left Out: An Examination of Public Investments in Education and Development by Child Age," 2003, p. 1.

<sup>24</sup> Institute of Medicine, *From Neurons to Neighborhoods: The Science of Early Childhood Development*, 2000, Jacket Cover.

<sup>25</sup> Grunwald, Rob & Rolnick, Art, Federal Reserve Bank of Minneapolis, "Early Childhood Development: Economic Development with a High Public Return," 2003, p. 16.

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<sup>26</sup> Ibid, p.10.

<sup>27</sup> Wicklund, Ann, Assistant Director of Special Education, Wausau School District.

<sup>28</sup> Wisconsin Department of Public Instruction, "DPI Fact Sheet", 2003.

<sup>29</sup> Annie E. Casey Foundation, Kids Count Data Book, 2003, page 13.

<sup>30</sup> Wisconsin and Oklahoma fund 4K through their state school funding formulas.

<sup>31</sup> Department of Workforce Development, <http://www.dwd.state.wi.us/dws/programs/childcare/wishares/spfcs.htm>, June 29, 2004.

<sup>32</sup> Department of Workforce Development, <http://www.dwd.state.wi.us/dws/programs/childcare/wishares/scbag.htm>, June 29, 2004.

<sup>33</sup> KidsFirst can be found online at: <http://www.wisgov.state.wi.us/docs/kidsfirst.pdf>.

## Section 2

<sup>34</sup> U.S. Census Bureau, "State and Local Government Finance: 1999-2000," 2000.

<sup>35</sup> Hy, Ronald John and William L. Waugh Jr., State and Local Tax Policies: A Comparative Handbook, Greenwood Press, 1995, p. 48.

<sup>36</sup> Based on Department of Administration and Department of Revenue analysis. The amount of property tax relief enjoyed by individual property taxpayers will depend on the method chosen for allocating additional sales tax revenue to local units of government.

<sup>37</sup> Odden, Allan, "School Finance and Teacher Compensation: State-level Initiatives," presentation to Task Force, December 11, 2003.

<sup>38</sup> *Vincent v. Voight*, 2000 WI 93, ¶ 2, 236 Wis. 2d 588, 600, 614 N.W.2d 388 396 (2000).

<sup>39</sup> *Vincent v. Voight*, 2000 WI 93, ¶ 87, 236 Wis. 2d 588, 641, 614 N.W.2d 388 415 (2000).

## Appendices

<sup>40</sup> Department of Revenue, "Summary of Tax Exemption Devices," February 2003.

<sup>41</sup> Prepared by the State Budget Office, Department of Administration, May 2004.

<sup>42</sup> Prepared by the Department of Public Instruction, June 2004.